


Form 1 – Cover Page: 2017 Sub-grant Application – Attachment A

Applicant Information		Contact Person	
Name of Applicant: (name of fiscal agent)	Beech Grove City Schools	Name:	Steve Bair
		Title:	Assistant Superintendent of Curriculum and Instruction
Address:	Beech Grove City Schools	Agency Name:	Beech Grove City Schools
	Administration Building	Email:	sbair@bgcs.k12.in.us
	5334 Hornet Ave.	Phone:	317-788-4481
	Beech Grove, IN 46107	Fax:	317-782-4065
If LEA (school corporation, charter school):	County: Marion	Program Director of 21 st CCLC	
	Corp # 5380	Name:	Paige Anderson
	School # 5449	Email:	panderson@bgcs.k12.in.us
	School# 5453	Phone:	317-786-1447
	School# 5461	Fax:	317-782-4065
	School# 5457		
	School# 5463		
Did you use a professional grant writer to complete this application? NO		If yes, please provide Name of Grant Writer:	
Funding Information: Funds Requested: Year 1 \$225,000.00 Year 2 \$225,000.00 Year 3 \$213,750.00 Year 4 \$202,500.00 Total \$866,250.00 DO NOT WRITE BELOW – FOR IDOE USE ONLY: Funds Approved: Yr. 1 _____ Yr. 2 _____ Yr. 3 _____ Yr. 4 _____ TOTAL _____		Authorized Representative Information: Type Name of Representative: Dr. Paul Kaiser Title: Superintendent Tel # (317) 788-4481 Fax # (317) 782-4065 Email: pkaiser@bgcs.k12.in.us I HEREBY CERTIFY that, to the best of my knowledge, the information contained in this application is correct, the agency/agencies named in this application and in the partnership commitment form have authorized me as their representative to file this application. Signature of Authorized Representative (if school corporation, must be signed by the Superintendent, if charter school, by the charter school administrator) _____ Date signed 	

Form 2 – List of Schools to be served by 21st CCLC – Attachment B

Applicant Name:	Beech Grove City Schools	Contact Name:	Steve Bair						
Organization:	Beech Grove City Schools	Phone:	(317) 788-4081						
		Fax:	(317) 782-4065						
Address:	5334 Hornet Ave.	Email:	sbair@bgcs.k12.in.us						

Name of School to be Served by 21 st CCLC (including School # and School Corporation)	Has this school been served before under a previous 21 st CCLC grant?	% Free and Reduced Lunch	% Limited English Proficient Students	Estimated # of Students that will attend the program at least 45 days or 60 days to be served Per School Year					Focus or Priority School (indicate "F/P" if yes)	Estimated number of Students with Disabilities to be served
				45	Y1	Y2	Y3	Y4		
Hornet Park Elementary School # 5463 Corporation# 5380	YES	66%	3.9%	45					D	15
				60	35	35	40	40		
Central Elementary School # 5457 Corporation #5380	YES	72%	3.3%	45					D	15
				60	35	35	40	40		
South Grove Intermediate School # 5461 Corporation # 5380	YES	74%	1%	45					D	20
				60	45	50	55	60		
Beech Grove Middle School School # 5453 Corporation #5380	YES	68%	1.7%	45	30	35	35	40	D	10
				60						
				45						
				60						
				45						
				60						

Note: If more space is needed, please include this chart on a separate piece of paper

Form 3 – List of 21st CCLC Program Centers/Sites – Attachment C

Applicant Name:	Beech Grove City Schools	Contact Name:	Steve Bair
Organization:	Beech Grove City Schools	Phone: Fax:	(317) 788-4481 (317) 782-4065
Address:	5334 Hornet Ave. Beech Grove IN 46107	Email:	sbair@bgcs.k12.in.us
Name of Community Learning Center/Site (e.g. Franklin High School, Boys & Girls Club)		Location (Street Address)	City
Hornet Park Elementary School		5249 Hornet Ave.	Beech Grove
Central Elementary School		1000 Main St.	Beech Grove
South Grove Intermediate		851 S. 9 th St	Beech Grove

Note: If more space is needed, please include this chart on a separate piece of paper

Form 4 – Population Served Checklist – Attachment D

Applicant Name:	Beech Grove City Schools	Contact Name:	Steve Bair
Organization:	Beech Grove City Schools	Phone: Fax:	(317) 788-4481 (317) 782-4065
Address:	5334 Hornet Ave. Beech Grove IN 46107	Email:	sbair@bgcs.k12.in.us

Populations Served (check all that apply):

- ☐ Pre-School
- ☒ Elementary School
- ☒ Middle School
- ☐ High School
- ☐ Adult

Services: (check all that apply):

- ☒ Reading or Literacy
- ☒ Mathematics
- ☒ Science
- ☒ Arts and Music
- ☒ Tutoring or Mentoring
- ☒ LEP (limited English Proficient) Services
 - ☐ Pre AP and/or AP Course Development
- ☒ Service Learning
- ☒ STEM (Science, Technology, Engineering & Math)

- ☒ Recreational
- ☒ Telecommunication and Technology education
- ☒ Library Services
- Services for Adults
- Youth Development
- ☒ Drug and Violence Prevention
- ☒ Character Education
- ☒ Global Literacy
- ☒ College & Career Readiness

Operating Hours: (check all that apply):

- ☒ After-school
- ☒ Intercession
 - ☒ Fall Break
 - ☒ Spring Break
- ☐ Weekend


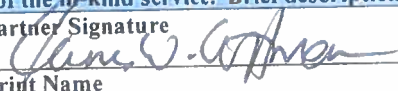

☒ Summer

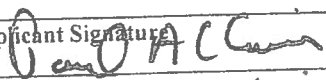
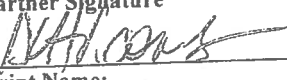
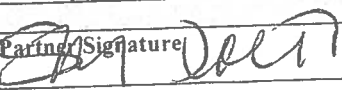
☒ Before-School

Form 5 – Applicant and Partner Commitment Form – Attachment E

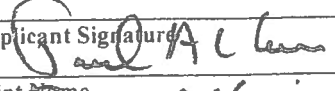
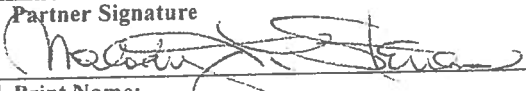
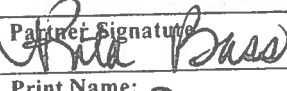
Partners signing below agree to abide by the Assurances (Form 10 on Page 66).
Detailed information regarding partnerships should be included in MOU.

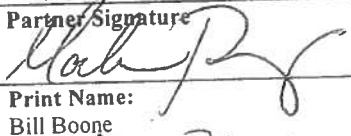
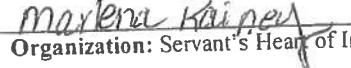

Description of Commitment

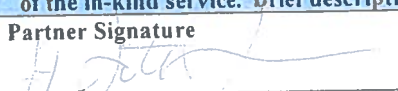

Applicant Signature 	
Print Name Steven Bair / Paul / Cunn	
Organization Beech Grove City Schools	Beech Grove City Schools will serve as a lead applicant and fiscal agent for the project. The district has internal controls and capacity to handle the programmatic and fiscal reporting requirements of the grant.
Address 5334 Hornet Ave, Beech Grove IN 46107	Beech Grove City Schools will house before school, after school, and summer school opportunities for Beech Grove Middle School
Phone Number: (317) 788-4481 Fax: Number (317) 782-4065 Email sbair@bgcs.k12.in.us	
All Partners in the 21 st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.	
Partner Signature 	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$5,000
Print Name James W. Goffman	
Organization: Greater Beech Grove Chamber of Commerce	The chamber will provide mentor volunteers, leadership training, and other professional development.
Address: 806 Main Street Beech Grove, IN 46107	
Phone Number: 317 788-4977 Fax Number: Email: citycouncil@beechgrove.com	
Partner Signature: 	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$10,000
Print Name: Robert Kitchens (Principal) Robert Kitchens	
Organization: Holy Name Catholic School	Holy Name Catholic school will house summer school opportunities for students interested in a private school setting.
Address: 21 N. 17 th Ave Beech Grove, IN 46107	
Phone Number: P: 317 784-9078 F: 317 788- 3616 Email: rkitchens@holyname.cc	
(copy form if needed)	

Applicant Signature 	
Print Name PAUL A KNISOD	
Organization Beech Grove City Schools	Beech Grove City Schools will serve as a lead applicant and fiscal agent for the project. The district has internal controls and capacity to handle the programmatic and fiscal reporting requirements of the grant.
Address 5334 Hornet Ave, Beech Grove IN 46107	Beech Grove City Schools will house before school, after school, and summer school opportunities for Beech Grove Middle School
Phone Number: (317) 788-4481 Fax: Number (317) 782-4065 Email sbair@bgcs.k12.in.us	
<p align="center">All Partners in the 21st Century Community Learning Center need to be listed here.</p> <p>Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature 	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$50,000
Print Name: Jackie Blomeke JACKIE BLOMEKE	
Organization: Chartwells Food Service	Chartwells will provide free breakfast and dinner to 21 st CCLC programs as a part of the Federal food service program. In addition Chartwells provides mentors and volunteers.
Address: 5334 Hornet Ave, Beech Grove, IN 46107	
Phone Number: (317) 788-4481 Fax Number: (317) 782-4065 Email: jblomeke@bgcs.k12.in.us	
Partner Signature 	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$5,000
Print Name Shirley Folks	
Organization: 21 st Century Scholars Program (State)	21 st Century Scholars coordinator will collaborate to recruit eligible students for scholarships. Guidance, Career Counseling, College and Post-secondary Guidance.
Address 5334 Hornet Ave, Beech Grove, IN 46107	
Phone Number: (317) 788-4481 Fax Number: (317) 782-4065 Email: sfolks@bgcs.k12.in.us (copy form if needed)	

Applicant Signature <i>Paul Alaiser</i>	
Print Name <i>Paul Alaiser</i>	
Organization Beech Grove City Schools	Beech Grove City Schools will serve as a lead applicant and fiscal agent for the project. The district has internal controls and capacity to handle the programmatic and fiscal reporting requirements of the grant.
Address 5334 Hornet Ave. Beech Grove IN 46107	Beech Grove City Schools will house before school, after school, and summer school opportunities for Beech Grove Middle School
Phone Number: (317) 788-4481 Fax: Number (317) 782-4065 Email sbair@bgcs.k12.in.us	
All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.	
Partner Signature <i>Cy Blosius</i>	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$2,000
Print Name <i>Cy Blosius</i>	
Organization: Beech Grove Senior Citizens Center	Beech Grove Senior Center provides opportunities for service learning projects for students along with volunteer opportunities and facilities. They also provide tutoring support for our students during program times.
Address: 602 Main Street Beech Grove, IN 46107	
Phone Number: (317) 788-4987 Fax Number: NA Email: NA	
Partner Signature <i>Thomas E Hannon</i>	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$5,000
Print Name: <i>Thomas E Hannon</i>	
Organization: Beech Grove Parks and Recreation Department	The Beech Grove Parks and Rec will assist in providing equipment and facilities for physical education programming, in addition to social and other athletic opportunities.
Address 5334 Hornet Ave Beech Grove, IN 46107	
Phone Number: (317) 803-9097 Fax Number: NA Email: Tom.Hannon@beechgrove.com	
(copy form if needed)	

Applicant Signature 	
Print Name Paul A. Cairn	
Organization Beech Grove City Schools	Beech Grove City Schools will serve as a lead applicant and fiscal agent for the project. The district has internal controls and capacity to handle the programmatic and fiscal reporting requirements of the grant.
Address 5334 Hornet Ave, Beech Grove IN 46107	Beech Grove City Schools will house before school, after school, and summer school opportunities for Beech Grove Middle School
Phone Number: (317) 788-4481 Fax: Number (317) 782-4065 Email sbair@bgcs.k12.in.us	
<p align="center">All Partners in the 21st Century Community Learning Center need to be listed here.</p> <p>Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature 	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$3,000
Print Name: Melody L. Stevens	
Organization: Beech Grove Education Foundation	Beech Grove Education Foundation provides support through individual teacher grants as requested for programs.
Address: 5334 Hornet Ave Beech Grove, IN 46107	
Phone Number: (317) 788-4481 Fax Number: (317) 782-4065 Email: mstevens@bgcs.k12.in.us	
Partner Signature 	<input type="checkbox"/> In Kind <input checked="" type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$5,000
Print Name: Rita Bass	
Organization: Title 1 Federal Grant (Corp 5380)	Literacy and STEM instructional support will be provided via staff and materials.
Address 5334 Hornet Ave Beech Grove, IN 46107	
Phone Number: (317) 788-4481 Fax Number: (317) 782-4065 Email: Rbass@bgcs.k12.in.us (copy form if needed)	

Applicant Signature	
Print Name	
Organization Beech Grove City Schools	Beech Grove City Schools will serve as a lead applicant and fiscal agent for the project. The district has internal controls and capacity to handle the programmatic and fiscal reporting requirements of the grant.
Address 5334 Hornet Ave, Beech Grove IN 46107	Beech Grove City Schools will house before school, after school, and summer school opportunities for Beech Grove Middle School
Phone Number: (317) 788-4481 Fax: Number (317) 782-4065 Email sbair@bgcs.k12.in.us	
<p align="center">All Partners in the 21st Century Community Learning Center need to be listed here.</p> <p>Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.</p>	
Partner Signature 	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$2,000
Print Name: Bill Boone 	
Organization: Servant's Heart of Indianapolis	Servant's Heart provides opportunities for service learning projects for students along with volunteer opportunities and facilities.
Address: 5602 Elmwood Ave #212 Indianapolis, IN 46203	
Phone Number: (317) 788-9433 Fax Number: NA Email: info@servantsheartofindy.org	
Partner Signature 	<input checked="" type="checkbox"/> In Kind <input type="checkbox"/> Contract; _____ Est. Value- in Kind Service \$2,000
Print Name: Amy Reeves	
Organization: Beech Grove City Schools PTO	The Beech Grove City Schools PTO will provide tutoring support during after school programming.
Address 5334 Hornet Ave Beech Grove, IN 46107	
Phone Number: (317) 788-4481 Fax Number: (317) 782-4065 Email: areeves@bgcs.k12.in.us	
(copy form if needed)	

Applicant Signature	
Print Name	
Organization Beech Grove City Schools	Beech Grove City Schools will serve as a lead applicant and fiscal agent for the project. The district has internal controls and capacity to handle the programmatic and fiscal reporting requirements of the grant.
Address 5334 Hornet Ave, Beech Grove IN 46107	Beech Grove City Schools will house before school, after school, and summer school opportunities for Beech Grove Middle School
Phone Number: (317) 788-4481 Fax: Number (317) 782-4065 Email sbair@bgcs.k12.in.us	
All Partners in the 21st Century Community Learning Center need to be listed here. Please indicate if the commitment the partner is providing is on a contract or is an in-kind service and the estimated value of the in-kind service. Brief description of the partner's commitment described in the Memorandum of Understanding.	
Partner Signature 	<input checked="" type="checkbox"/> X In Kind <input type="checkbox"/> Contract ; _____ Est. Value- in Kind Service \$5,000
Print Name: L. Scott Johnson	
Organization: City of Beech Grove Fire Department	The BG Fire Department will provide fire safety and prevention presentations, along with mentoring and career guidance.
Address: 330 Churchman Ave Beech Grove, IN 46107	
Phone Number: (317) 782-4090 Fax Number: NA Email:	
Partner Signature 	<input checked="" type="checkbox"/> X In Kind <input type="checkbox"/> Contract ; _____ Est. Value- in Kind Service \$5,000
Print Name Mark Parker	
Organization: City of Beech Grove Police Department	The BG Police Department will provide anti-bullying, drug prevention and parent education opportunities along with mentoring and career guidance.
Address 340 Churchman Ave Beech Grove, IN 46107	
Phone Number: (317) 782-4949 Fax Number: (317) 782-4065 Email: mparker@bgcs.k12.in.us (copy form if needed)	

Form 6 – Timeline of Activities for Year 1 of the Grant – Attachment F

Applicant Name:	Beech Grove City Schools	Contact Name: Steve Bair	
Organization	Beech Grove City Schools	Phone:(317) 788-4481 Fax:(317) 782-4065	
Address:	5334 Hornet Ave Beech Grove City Schools	Email: sbair@bgcs.k12.in.us	

Date	Activity	Description
<u>Program Start Date</u>	Inform partners and the community	Superintendent and Program Director parents arrange media coverage
January	Convene Project Advisory Council	Select representatives including g principal (s), faculty, parents, students, business partners, community agencies
	Make parents aware of new pre-K serves at BGCS	Being communications plan to ensure parents and community are aware of upcoming services for 4-year olds
	21 st CCLC Training	Learn Strategies and approaches for high quality 21 st CCLC program.
	Identify high need students for after school services	Principals, certified staff, classified staff begin a list of target students meeting eligibility criteria
	Meet with External evaluator	Finalize evaluation requirements and scheduling: Clarify calendar and processes
February	New Grantee Orientation	Superintendent and Program Director to attend meeting in Indianapolis
	Hire personnel	Advertise positions, recruit high qualified staff for 21 st CCLC program
Summer 2019	Conduct Staff Orientation	Training and orientation of staff in safety, security, procedures and expectations.

21st Century Community Learning Centers**Four Year Budget Request Summary**

Federal Agency: U.S. Department of Education -- Pass-Through Entity: Indiana Department of Education

CFDA: 84.287 -- Federal Award I.D. # S287C150014 -- Fiscal Year of Award 2018

Project Year: 2018-2019 -- Cohort: 9, Year: 1

Applicant Name

Beech Grove City Schools

Applicant Federal ID Number

356002175

Grantee DUNS#

84262492

Amount Requested: Year 1 \$ 225,000 Year 2 \$ 225,000
 Year 3 \$ 213,750 Year 4 \$202,500

Total: \$866,250

Budget Categories	Project Year 1	Project Year 2	Project Year 3	Project Year 4	Total
Personnel	\$ 162,640	\$ 162,640	\$ 162,640	\$ 162,640	\$ 650,560
Fringe Benefits	\$ 12,060	\$ 14,560	\$ 14,560	\$ 12,060	\$ 53,240
Travel	\$ 1,135	\$ 1,400	\$ 1,475	\$ 700	\$ 4,710
Transportation	\$ 6,500	\$ 6,500	\$ 6,500	\$ 3,900	\$ 23,400
Equipment	\$ 14,300	\$ 5,400	\$ 3,750	\$ 1,500	\$ 24,950
Supplies	\$ 3,660	\$ 5,100	\$ 5,100	\$ 2,595	\$ 16,455
Contractual	\$ 9,150	\$ 17,400	\$ 10,650	\$ 10,650	\$ 47,850
Professional Development & Training	\$ 15,555	\$ 12,000	\$ 9,075	\$ 8,455	\$ 45,085
Other					\$-
Total Direct Costs	\$225,000	\$225,000	\$213,750	\$202,500	\$ 866,250
Indirect Costs					\$-
Contractual (Not included in ICR)					\$-
Total	\$225,000	\$225,000	\$213,750	\$202,500	\$866,250



Dr. Jennifer McCormick
Superintendent of Public Instruction

DEPARTMENT OF EDUCATION

Working Together for Student Success

21st Century Community Learning Centers

Budget

Summary

Federal Agency: U.S. Department of Education -- Pass-Through Entity: Indiana Department of Education

CFDA: 84.287 -- Federal Award I.D. # S287C150014 -- Fiscal Year of Award: 2018

Project Year: 2018-2019 -- Cohort: 9, Year: 1

Applicant Name

Beech Grove City Schools

Applicant Federal ID Number

356002175

Grantee DUNS#

84262492

Budget Categories	Project Year 1
Personnel	\$162,640.00
Fringe Benefits	\$12,060.00
Travel	\$1,220.00
Transportation	\$6,500.00
Equipment	\$13,400.00
Supplies	\$4,740.00
Contractual	\$11,400.00
Professional Development & Training	\$13,040.00
Other	\$0.00
Total Direct Costs	\$0.00
Indirect Costs	\$0.00
Contractual (not included in ICR)	\$0.00
Total	\$225,000.00

Reimbursement will only be made for charges specifically permitted under the scope of funding and in accordance with Indiana State Law under the approved grant agreement.

If applicable to your grant -

***Indirect Cost Information (To Be Completed by Your Business Office):**

If you are requesting reimbursement for indirect costs, please answer the following questions:

- (1) Do you have an Indirect Cost Rate Agreement approved by IDOE Office of School Finance? ☐ Yes ☐ No
- (2) If yes, please provide the following information:

School Year Period Covered by the Indirect Cost Rate Agreement: From: 6 / 1 /2018 To: 5 / 31 /2019

Approved rate ____%

Equitable Participation
Of
Private School Consultation Form

Beech Grove City Schools met with Holy Name on MONTH/DATE/YEAR in consultation for participation in a 21st Century Community Learning Center initiative in CITY/COUNTY.

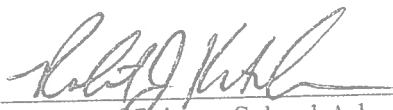
Meeting minutes are attached to this form.

We hereby testify as indicated by the below signatures that appropriate consultation as described by Subpart 1 of Part E of Title IX of the ESEA has occurred.

☒ Yes, we wish to participate.

☐ No, we do not wish to participate.

☐ Yes, we wish to participate and request further consultation.



Name of Private School Administrator



Signature

Name of Private School Administrator

Signature



Name of Applicant Official



Signature

Name of Applicant Official

Signature

Form 10 – Assurances-Attachment J

**21st Century Community Learning Centers Program
2017 - 2021 Sub-grant Application**

ASSURANCES

The following assurances will remain in effect for the duration of the Subgrant. The Indiana Department of Education will require assurances with subsequent amendments to this application if required by changes in federal or state law. The applicant assures that:

- It has the necessary legal authority to apply for and receive the proposed subgrant;
- The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this proposal for and on behalf of the said applicant, and otherwise to act as the authorized representative of the applicant in regard to this application;
- The activities/services for which the assistance is sought under this subgrant will be administered by or under the supervision and control of the applicant;
- The subgrant program will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the Indiana State Board of Education and the IDOE;
- The subgrant program will take place in a safe and easily accessible facility;
- The subgrant program will have proper transportation for its participants;
- The subgrant program will be carried out as proposed in the application;
- The subgrant program was developed and will be carried out in collaboration with schools the students attend and other community partners;
- The subgrant program will utilize a researched based curriculum that includes professional development;
- The subgrant program will align out of school time efforts with in school priorities including Indiana Academic Standards;
- The subgrant program will primarily target students who attend schools eligible for Title I school wide programs and their families; or students who attend non-Title I schools that are high poverty schools;
- The funds under the subgrant program will be used to increase the level of State, local and other non-federal funds that would, in the absence of Federal funds, be made available for authorized programs and activities, and will not supplant Federal, State or local or non-Federal funds;
- The required information and reports will be submitted timely as requested by the Indiana Department of Education;
- The subgrant program will comply with U.S. Education Department General Administrative Regulations (EDGAR) Part 76-State Administered programs and the Uniform Grant Guidance 2 CFR Part 200.
- The subgrant program agrees to keep records and provide information to the IDOE as may be required for fiscal audit and program evaluation for a minimum of five (5) years from the date of the last activity;
- The subgrant program agrees to complete the Indiana Quality Program Self-Assessment (IN-QPSA) annually and use the program action plan to guide program improvement and strengthening;

- The subgrant program will ensure that each staff member participating in this grant knows how to access student data including growth model data from the Learning Connection website;
- The community was given notice of the applicant's intent to submit; and
- After the submission, the applicant will provide for public availability and review of the application and any waiver request;
- The applicant certifies by submitting this application that neither it nor its principals nor any of its subcontractors are presently suspended, proposed for debarment, declared ineligible or voluntarily excluded by any federal agency or by any department, agency or political subdivision of the State of Indiana. The term principal for purposes of this application means an officer, director, owner, partner, key employee or other person with primary management or supervisory responsibilities, or a person who has a critical influence on or substantive control over the operations of the applicant;
- The applicant certifies that it has verified the state and federal suspension and debarment status for all subcontractors receiving funds under the fund associated with this application and shall be solely responsible for any recoupment, penalties or costs that might arise from use of a suspended or debarred subcontractor. The applicant shall immediately notify the State if any subcontractor becomes debarred or suspended, and shall, at the State's request, take all steps required by the State to terminate its contractual relationship with the subcontractor for work to be performed and supported by funding from the application;
- All partners will review and comply with the above assurances.

Note: The applicant will sign below and submit both pages of the Assurances.

LEA or Organization Name:

Beech Grove City Schools

Paige Anderson
Program Director

Paige Anderson
Type Name

8-1-18
Date

Paul A. Kaiser
Authorized Signature

Paul Kaiser
Type name

8-1-18
Date

I. PROJECT ABSTRACT

Beech Grove City Schools (BGCS) serves 3,107 students living within the city limits, a small urban community located on the fringe of Indianapolis. The townships of Perry, Franklin, Center, and Warren are all represented within Beech Grove City Schools.

Demographically, Beech Grove's per capita and household income of \$35,672 is 34.48% below state average income. 10.7% of the population is unemployed. Among 25-34 year old adults, the majority of parents of school age children, 85.7% hold a high school diploma. Another contributing factor is 1,366 households are reported to be single parent homes, leaving parents not well positioned to support their child's learning(www.census.gov).

Beech Grove has seen an alarming increase in drug abuse, domestic violence, parent incarceration, and grandparent guardianship. Given the hardships and social-emotional trauma in conjunction with the high poverty rate, Beech Grove students are not only lacking opportunities for valuable learning experiences, but they are also deprived safe and nurturing living environments. With no Boys' and Girls' Clubs and limited access to after school clubs, students are often left alone to fend for themselves, take care of younger siblings, take care of drug addicted parents, or hit the streets; leaving no room for opportunities to do homework, engage in extracurricular activities, or grow socially.

Data reflects all of the above limitations: Compass report 2016-2017 66.9% (922 students) did not pass ISTEP+. Hornet Park Elementary has a Free and Reduced Lunch (FRL) rate of 66%, Central Elementary 72%, South Grove 74% and Beech Middle School 68%. All four schools received an IDOE grade of D.

BGCS will address these needs by identifying and recruiting students eligible for free-and reduced price lunches, students with one or more Fs, and those with 10+ absences in the current or prior school year. Priorities include students with special needs or learning disabilities,

English Language Learners, and those with social emotional issues such as homelessness, abuse or lack of coping skills.

The project will serve grades K-6th students 4 days/week and 7-8th grade students 3 days a week, both before and after school. At least 180 students will regularly attend the program in Year 1. The project intends to raise academic achievement by meeting ambitious, but attainable performance measures in reading/language arts, math and learning readiness-using IDOE required measures. Behavioral targets address improved school attendance, reductions in disciplinary office referrals, parent engagement in student's learning and an increase in kindergarten readiness.

Intervention, remediation, enrichment, and STEM programs will be utilized before and after school, during summer school and in targeted inter-sessions. Alignment of the after school curriculum and the district's Indiana College and Career curriculum will help meet individual student academic needs and decrease the achievement gap. The primary motivation for implementation of extended school day learning is student involvement and engagement. Students will be engaged in innovative opportunities through hands on, real-life application of skills in programs such as robotics, journalism and STEM exposing them to a gamut of opportunities to be better College and Career Readiness prepared and motivated to succeed. To meet basic needs, students will be served breakfast, a snack, and dinner daily. Key stakeholders will include, teachers, students, parents/guardians, mentors, tutors, counselors, community members, and community businesses.

II. COMPETITIVE PRIORITY POINTS

Hornet Park, Central Elementary, South Grove, and Beech Grove Middle Schools are all eligible for Title I funding with the following FRL rates (respectively): 66%, 72%, 74%, 68%.

Additionally, all four schools received a D letter from the IDOE in 2017. The BGCS 21st CCLC Program will offer academic enrichment, remediation, intervention, and STEM learning opportunities to targeted/at risk K-8 grade students three - four days a week before and after school, summer school, and inter-sessions. This program aligns and enhances our Title I initiatives of providing quality learning experiences to our underprivileged students in a safe, positive, and engaging learning environment outside of regular school hours. Beech Grove City Schools has established multiple partnerships within the community that will aid in the success of the BGCS 21st CCLC Program and ultimately the lives of Beech Grove students. The following stakeholders will provide a variety of opportunities and services: BGCS teachers, the Greater Beech Grove Chamber of Commerce, Beech Grove Police and Fire Departments, Beech Grove Public Library, The Beech Grove Education Foundation, Servant's Heart, BGCS PTO, Holy Name Catholic School, Chartwells Food Service, Adult and Child Services, Beech Grove Senior Citizens, Beech Grove Parks Department has come forward as a collaborator open to requests associated with project sustainability.

a. Organization Priority Points (5 points): Beech Grove City Schools (BGCS) All BGCS staff is required to be CPR certified, therefore 90% of direct program staff are CPR certified. At least one youth participant will be included on the BGCS 21st CCLC Advisory Board (already in place with current 21st CCLC grant cohort 7).

b. Programming Priority Points (5 points): BGCS will implement STEM (Science, Technology, Engineering and Mathematics) activities at least three hours (3) hours per week throughout the 4-year grant period. Evidence based curricula such as Indiana First Robotics and STEMfinity will be utilized in conjunction with project based learning to meet this requirement.

On-site professional development, webinars, and conference training will strengthen instructional skills to effectively improve STEM achievement.

III. NEED FOR PROJECT

A. Need for the Project and Supporting Data

The city of Beech Grove is a small excluded city in Marion County. Beech Grove has a population of

14,740 people including 6,085 households, and 3,839 family residences.

Economic and Related Factors: Beech Grove's per capita and household income of \$35,672 is 34.48% below state average income. 10.7% of the population is unemployed. Among 25-34 year-old adults, the majority of parents of school age children, 85.7% hold a high school diploma compared to an 88% state average. Only 14% of Beech Grove residents have a Bachelor's degree or higher.

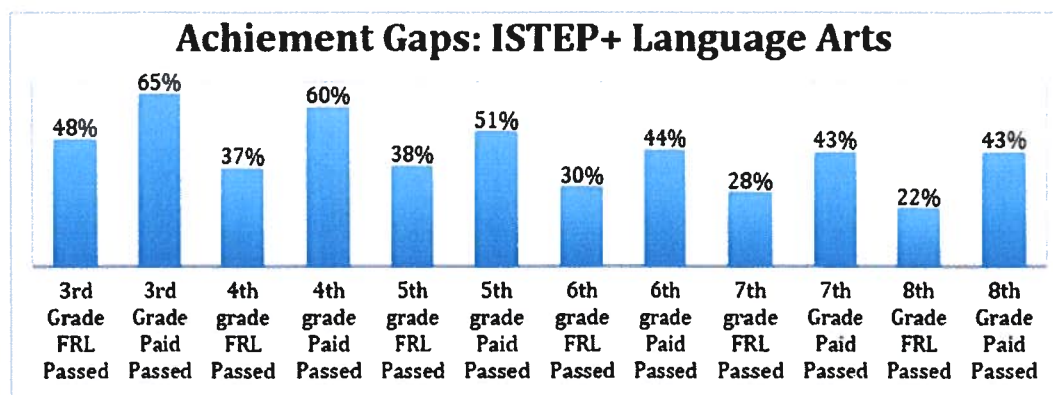
Academic Needs: Beech Grove City Schools' student academic data, documented in 2016

Annual Performance Reports, shows students 3rd grade to 8th grade lag state averages - reflected in the following table:

TABLE 1: Percent of Students Passing ISTEP+		
Indicators	Beech Grove City Schools	State of Indiana
Grade 3 Math Standard	34.60%	57%
Grade 3 Language Arts Standard	53.10%	69%
Grade 4 Math Standard	51.50%	61%
Grade 4 Language Arts Standard	57.80%	65.90%
Grade 5 Math Standard	52.80%	65.80%
Grade 5 Language Arts Standard	55.90%	62.40%
Grade 6 Math Standard	42.90%	59.60%
Grade 6 Language Arts Standard	53.20%	66.50%
Grade 7 Math Standard	39.20%	50.60%
Grade 7 Language Arts Standard	44.10%	65.10%
Grade 8 Math Standard	36.20%	55.10%
Grade 8 Language Arts Standard	44.40%	61.80%

The achievement gap between FRL and paid lunch is significant. As research indicates, there is a direct correlation between socio economics (FRL) and academic success. Students

from low socio economics are starting at a disadvantage and are considered at-risk, needing extra support and academic assistance to increase academic success.



Behavior needs: A steady increase of behavior and emotional issues have been observed and documented by classroom teachers, behavioral specialists, counselors, and home-school advisors. Creating a positive behavior management system and mindfulness program is imperative and will be a priority goal for the after school portion of the BGCS 21st CCLC.

Disciplinary Data-Suspension for at least one day	2014-2015	2015-2016	2016-2017
Hornet Park Elementary (K-1)	3	9	12
Central Elementary (2-3)	24	29	35
South Grove Intermediate (4-6)	88	139	154
Middle School (7-8)	181	188	201

B. Currently Available Out-of-School Time Programming & Expansion Programs

Although BGCS is able to offer many opportunities for our K-6th grade students due to currently being a recipient of the 21st CCLC grant Cohort 7, Beech Grove Middle School offers no before school tutoring and minimal after school programming for academic support, leaving several students at risk for academic failure and freedom that could lead to juvenile crime. The foundation established by previous 21st CCLC programming in our elementary schools has proven to motivate and increase student and family engagement and success. Students not only need, but become dependent on the stability and support the programming provides

academically, socially, and emotionally. Therefore, the need for the BGCS 21st CCLC to continue in the elementary grades and extend to middle school students and families is imperative for the growth and success of our BG families.

C. The chart below reflects how the BGCS 21st CCLC will enhance current after school programming

School/Grade Levels	Current Programming	Expansion/Enhancement
Hornet Park Elementary School Kindergarten - Grade 1	CURRENT: Afterschool Programming takes place four days per week from 2:45 - 5:30 p.m. Intersession Programming takes place Monday - Friday from 8:00 a.m. - 12:00 p.m. Summer School Programming takes place Monday - Thursday from 8:00 a.m. - 3:00 p.m. for three weeks. Dinner is provided during after school programming. Breakfast and lunch is provided during Intersession and Summer Program.	EXPANSION: Morning Session from 7:00 a.m. - 8:00 a.m., daily. After School Session from 2:30 p.m. - 5:00 p.m., Monday - Thursday. Intersession Monday - Friday from 8:00 a.m. - 12:00 p.m. Summer School Monday - Thursday from 8:00 a.m. - 3:00 p.m. for four weeks. Breakfast served before school and dinner in after school session. Breakfast & Lunch served during Intersession and Summer.
	CURRENT SERVICES: Remediation and Enrichment Learning Activities/Tutoring, Homework Support, Service Learning, Character Development, Physical Fitness, Technology Engagement, Arts Activities, Meals	EXPANSION: Mentoring Program in coordination with the Greater Beech Grove Chamber of Commerce. Implement Parent Program titled, "ENGAGE." Continue with current services being provided as listed to the left including: Accelerated Reader, NASA Ignite, Jr. First LEGO league, Children's Museum Of Indianapolis (online) LitART Learn, STEM, and Literacy.
School/Grade Levels	Current Programming	Expansion/Enhancement
Central Elementary School Grade 2 - Grade 3	CURRENT: Afterschool Programming takes place two days per week from 3:00 - 5:00 p.m. Intersession Programming takes place Monday - Friday from 8:00 a.m. - 12:00 p.m. Summer School Programming takes place Monday - Thursday from 8:00 a.m. - 3:00 p.m. for three weeks. Dinner is provided during after school programming. Breakfast and lunch is provided during Intersession and Summer Program.	EXPANSION: Morning Session from 7:00 a.m. - 8:00 a.m., daily. After School Session from 3:00 p.m. - 5:00 p.m., Monday - Thursday. Intersession Monday - Friday from 8:00 a.m. - 12:00 p.m. Summer School Monday - Thursday from 8:00 a.m. - 3:00 p.m. for four weeks. Breakfast served before school and dinner in after school session. Breakfast & Lunch served during Intersession and Summer.
	CURRENT SERVICES: Remediation	EXPANSION: Mentoring Program in

	and Enrichment Learning Activities/Tutoring, Homework Support, Service Learning, Character Development, Physical Fitness, Technology Engagement, Arts Activities, Meals	coordination with the Greater Beech Grove Chamber of Commerce. Implement Parent Program titled, "ENGAGE." Continue with current services being provided as listed to the left including: Accelerated Reader, NASA Ignite, JR. First LEGO league, Children's Museum of Indianapolis (online), LitART, STEM, and Literacy
School/Grade Levels	Current Programming	Expansion/Enhancement
South Grove Intermediate School Grade 4 - Grade 5 - Grade 6	CURRENT: Afterschool Programming takes place four days per week from 3:30 - 5:30 p.m. Intersession Programming takes place Monday - Friday from 8:00 a.m. - 12:00 p.m. Summer School Programming takes place Monday - Thursday from 8:00 a.m. - 3:00 p.m. for three weeks. Dinner is provided during after school programming. Breakfast and lunch is provided during Intersession and Summer Program.	EXPANSION: Morning Session from 7:30 a.m. - 8:30 a.m., daily. After School Session from 3:30 p.m. - 5:30 p.m., Monday - Thursday. Intersession Monday - Friday from 8:00 a.m. - 12:00 p.m. Summer School Monday - Thursday from 8:00 a.m. - 3:00 p.m. for four weeks. Breakfast served before school and dinner in after school session. Breakfast & Lunch served during Intersession and Summer.
	CURRENT SERVICES: Remediation and Enrichment Learning Activities/Tutoring, Homework Support, Service Learning, Character Development, Physical Fitness, Technology Engagement, Arts Activities, Meals	EXPANSION: Mentoring Program in coordination with the Greater Beech Grove Chamber of Commerce. Implement Parent Program titled, "ENGAGE." Continue with current services being provided as listed to the left including: Accelerated Reader, NASA Ignite, JR. First LEGO league, Children's Museum of Indianapolis (online), LitART, STEM, and Literacy
Beech Grove Middle School Grade 7 - Grade 8	CURRENT: There is no current program	EXPANSION: Morning Session from 7:30 a.m. - 8:30 a.m., daily. After School Session from 3:30 p.m. - 5:30 p.m., Monday - Thursday. Intersession Monday - Friday from 8:00 a.m. - 12:00 p.m. Summer School Monday - Thursday from 8:00 a.m. - 3:00 p.m. for four weeks. Breakfast served before school and dinner in after school session. Breakfast & Lunch served during Intersession and Summer.
	CURRENT SERVICES: Remediation and Enrichment Learning Activities/Tutoring, Homework Support, Service Learning, Character Development, Physical Fitness, Technology Engagement, Arts Activities, Meals	EXPANSION: Mentoring Program in coordination with the Greater Beech Grove Chamber of Commerce. Implement Parent Program titled, "ENGAGE." Continue with current services being provided as listed to the left including: Accelerated Reader, NASA Ignite, JR. First LEGO league,

D. Identifying Needs/Services/Involving Partners in Assessing Needs and Service

Beech Grove City Schools and community members engaged in a yearlong strategic planning process during the 2016-2017 school year to develop a long-term plan for continuous improvement of the school district. Key members of the strategic planning process are leaders of the Greater Beech Grove Chamber of Commerce. Through this discussion, it was realized that community-based agency representatives, community representatives, local businesses, educators, administrators, and students have a common mission in regards to eliminating the achievement gap in Beech Grove City Schools while simultaneously advancing opportunities for the students the district serves. During the strategic planning process, which highlighted the current 21st CCLC afterschool, intersession, and summer school program, the team identified measurable predictors to evaluate the effectiveness of the 21st CCLC expansion program. The data sources are as follows:

- SOURCE: Fountas and Pinnell , NWEA, DRA, Local Common Assessments, ISTEP+, Accelerated Reader, IReady, Read 180, SAT/ACT, ECA, Graduation Rate - NEED: Reading Comprehension, Reading Levels, Writing, Language in Use, Spelling, Math, Vocabulary
- SOURCE: Student Surveys - NEED: Extra-Curricular Activities (Athletic/Arts), Technology Integration
- SOURCE: Parent Surveys - NEED: Parent Involvement Issues, Parent Education, Climate
- SOURCE: Health Records - NEED: Physical Education/Social Support
- SOURCE: District Community Council - NEED: Transportation, Standardized Dress, Implementation of the Strategic Plan

IV. PARTNERSHIPS/COLLABORATIONS

A. Collaboration/Use of other Federal, State, Local Funds/Type of Contribution

Collaborating Agency	Contribution	Frequency
Greater Beech Grove Chamber of Commerce *Local	Mentoring Volunteers, Leadership Training, Professional Development *In-Kind Support	*Daily
School Nutrition Program and Summer Food Service Program *Federal	Breakfast, Lunch, and Dinner are provided during 21st CCLC programs. *Food provided at no cost	*Daily
21st Century Scholars Program *State	Guidance, Career Counseling, College and Post-Secondary Guidance *State	*Quarterly
City of Beech Grove Fire Department *Local	Fire Safety Presentation, Fire Prevention Education *In-Kind Support	*Two Times per Year
City of Beech Grove Police Department *Local	Ant-Bullying, Drug Prevention & Abuse, Parent Education *In- Kind Support	*Once per Quarter
Emergency Medical Team *Local	Emergency First Aid Presentation *In- Kind Support	*Two Times per Year
Holy Name Catholic School *Local	Field Trips, Athletic Opportunities, Early Childhood *Facilities and Equipment	*Monthly
Spotlight Players Theater *Local	Drama and Performance Instruction, Cultural Awareness, Field Trip *In-Kind Support and Facilities	*Two Times per Year
Servant's Heart of Indianapolis *Local	Service Learning Projects *In-Kind Support and Facilities	*Once per Quarter
Beech Grove City Schools PTO *Local	Tutoring Support *In- Kind Support	*Weekly
Beech Grove Senior Citizens Center *Local	Tutoring Support *In- Kind Support	*Weekly
University of Indianapolis *State	Tutoring, Enrichment, Financial Literacy, 21st Century Technology *In-Kind Support	*Weekly
City of Beech Grove Parks and Recreation	Physical Education Programming, Social,	*Weekly

Department	*Local	and Athletic Activities Equipment, and Facilities	*In-Kind,	
Beech Grove Education Foundation	*Local	Individual Grant Program Support	*In-Kind Support, Cash	*Per requested program
Beech Grove Public Library	*Local	Library Services, Research, Field Trips, Summer Reading	*In-Kind Support, Facilities	*Monthly
Title I Federal Grant	*Federal	Literacy and STEM instructional support	*Cash	*Annual Distribution

B. Identifying Partners and Collaborators/Involvement in Development and Meeting

Goals

To adequately assess the complete array of BGCS student and community needs, an Advisory Team Council, composed of school district personnel and representatives from invested organizations will be created and implemented. An individual from the following agencies will serve on the Advisory Team Council: City of Beech Grove Office of the Mayor, Greater Beech Grove Chamber of Commerce, Beech Grove Parks Department, Beech Grove Police and Fire Departments, Servant's Heart of Indianapolis, Holy Name Catholic School, University of Indianapolis, Beech Grove Education Foundation, Chartwells Food Service, Beech Grove Public Library, Beech Grove PTO, Beech Grove Senior Citizens Center, Parent Representatives, Student Representatives, and Beech Grove City Schools. The Advisory Team Council will be led by the Program Director for the 21st CCLC program. All stakeholders will share the vision for the 21st CCLC program to provide K-8 students opportunities and experiences that enhance classroom instruction and foster well rounded youth, outside of the classroom. The 21st CCLC Advisory Team Council Membership includes the following: Mayor Dennis Buckley, City of Beech Grove Office of the Mayor; Tom Keeley, Greater Beech Grove

Chamber of Commerce; Tom Hannon, BG Parks Dpt.; Robert Kitchens, Holy Name Catholic Church; Scott Johnson, BG Fire Dpt.; Mark Park, BG Police Dpt.; David Dressler, U of I; Melody Stevens, BG Education Foundation; Elizabeth Schoettle, BG Public Library, Carla Marchbanks, BG Senior Citizens; Kathy Comado, Ana Copenhaver, Parents; Dr. Steve Bair, BGCS, Steve Cox, BGCS Transportation; Paige Anderson, BGCS 21st CCLC Director; Dulcie Holcomb, Chartwells Food Service; Bill Boon, Servant's Heart; Amy Reeves, BG PTO.

To achieve our vision, partners and collaborators commit to provide continuous high quality academic, physical, and social engagement via opportunities to support athletic and fitness, academic growth, tutors, mentors, literacy, STEM, wellness and safety, career/job exploration, financial literacy, character development, and social emotional well-being. All collaborators will contribute to this program with their services in-kind. The 21st CCLC Advisory Team Council and Beech Grove City Schools will work together to create a schedule of supervised and organized activities to be implemented K-8, before and after school, during intersession, and in summer school. In addition to activities, stakeholders, place priority on establishing positive, mentor relationships with students and families, which is THE key factor in the success of the BGCS 21st CCLC. A Memorandum of Understanding with the Greater Beech Grove Chamber of Commerce is included in this grant application within the Appendix.

V. PROGRAM DESIGN AND IMPLEMENTATION

A. Goals, Measurable Objectives, Performance Measures, and Assessment

Goals Objectives, Performance Measures, Activities and Assessment

Development of the Program Design was a collaborative process including school board, elementary and middle school administration. Being a multiple year grant recipient has enhanced the effectiveness of our program. Over the past 8 years, student and family data has been

analyzed and used to modify and improve the program and services provided to ensure we continue to meet the needs of our students and families.

The current BGCS 21st CCLC Program Director conducted individual meetings with each of the partners to secure partnerships, confirm the vision, and align expectations. The program design includes the following required goals: 1. Improved Academic Achievement, 2. Improved Student Behavior, 3. Increased Family Involvement, 4. Improved STEM Outcomes, and 5. Supported Early Learning and Kindergarten Readiness. The Advisory Team has identified at least (2) objectives per goal, developed a College and Career aligned curricula with researched based strategies, and identified performance targets, assessment methods, and measures. These are detailed in Appendix

Program Goals	Program Objectives	Program Activities	Performance Measures	Assessment Strategies
1.) Improve Student Achievement	1.1 Increase Reading Comprehension achievement among regular participants	1.a) Tutoring specific reading comprehension activities 1.b) Academic enrichment learning activities	1.1 60% of regular participants will pass the reading section of NWEA assessment 1.2 60% of regular participants will earn a "B" or better in Math by spring semester	1.1 Pre- and Post test in reading program 1.2 Report Card grade
2.) Improve Student Behavior	2.1 Decrease the number of office behavioral referrals by program participants during the school day 2.2 Increase teacher satisfaction with program participant behavior program	2.a) Service Learning activities weekly 2.b) Drug, violence prevention, character education activities daily 2.c) Positive Adult role models available to provide academic, behavioral, social and emotional support daily	2.1) 90% of regular attendees will have no more than one office referral during regular schools year 2.2) 90% of regular attendees will have zero suspension or expulsions during the school year 2.3) 100% of program participants will be involved with at least one during after school activity	Office Behavioral Referrals Data Suspension and Expulsion Data Teacher Survey
3.) Improve School Attendance	3.1) Increase school attendance rate for program participants 3.2) Decrease number of tardy to school	3.3) Service learning activities weekly 3.4) Service learning activities will take place before school-	3.1) 95% of regular program participants will attend school 97% during school year 3.2) 95% of	Daily Student Attendance data Daily Student Tardy Data

	days for program participants	daily	program participants will not be tardy to school no more than two days during school year	
4.) STEM Achievement	4.1) Increase STEM participation among regular attendees 4.2) Increase Robotic participation	4.1) Hands on activities that promotes STEM learning 4.2) Robotic League 4.3) Jr. Lego League	4.1) 80% of regular attendees will pass Math portion of ISTEP+ 4.2) 80% of regular attendees will pass Science portion of ISTEP+	Istep+ scores

B. Evidence of Previous Success

Currently BGCS is successfully offering and operating before and after school programming through 21st CCLC grant in grades K-6. Success of the program has been dependent on strong support from the school day administration and school day teachers from each building. Students were recruited and recommended by their teachers, counselors, and anyone involved in the students' education. Due to success rate, the same recruitment system will be implemented at the middle school.

The various components of the program are consistently evaluated for effectiveness and adjusted based on the student, family, and Advisory feedback and need. For example, two years ago when student data showed a decline in 6th grade attendance, a survey was given, a Student Ambassador Club was recommended, and then implemented successfully. Due to the effectiveness, the Student Ambassador Club was then extended to the rest of BGCS in conjunction with the City's program involving students in Attendance Hearings.

With all 21st century students, we recognize the need for more relevant, skill-based, hands on remediation/enrichment programming to captivate student interest. To effectively transfer skills and classroom learning with relevance to the students, the 21st CCLC program staff

believes communication and relationship development is imperative; therefore, all agree to work together for the betterment of the students and their academic, social, and emotional needs.

Parents of BGCS' current 21st CCLC program have communicated the need for the continuation of services throughout middle school. In 2009 when Beech Grove City Schools was successfully awarded the 21st CCLC, the elementary grades were the focus and the middle school received little support. Since then, the elementary program has grown and proven to be effective. With the award of the 2017 21st CCLC grant, our program can be effectively extended to the middle school with ease and experience, ultimately meeting the needs of our students, families, and all stakeholders.

The following tables and charts emphasize the success the 21st CCLC program has.

Students Served by the Program Site During Grant Cycle: Hornet Park K-3rd				
Attendance Category	Year 1- 2015	Year 2-2016	Year 3- 2017	
Attendance Target	70	80	80	
Less than 30 days	12	8	0	
30-60 days	14	12	3	
60 or more days	63	63	69	
Total	89	83	73	
2016-2017 Progress Toward Academic Performance Measures				
Result	Performance Measure and Annual Target			
12%	Spring proficiency rates on math portion of NWEA will increase from fall proficiency rates by 5% in year 3 of the program (K-1)			
18%	Spring proficiency rates on E/LA portion of NWEA will increase from fall proficiency rates by 5% in year 3 of the program (K-1)			
24%	Spring proficiency rates on math portion of NWEA will increase from fall proficiency rates by 5% in year 3 of the program (2-3)			
26%	Spring proficiency rates on E/LA portion of NWEA will increase from fall proficiency rates by 5% in year 3 of the program (2-3)			
33	Regular attendees received an A or B in English/LA on their Fall report card			
54	Regular attendees received an A or B in English/LA on their Spring report card			
45	Regular attendees received an A or B in Math on their Fall report card			
55	Regular attendees received an A or B in Math on their Spring report card			

Students Served by the Program Site During Grant Cycle- South Grove 4 th -6 th grade				
Attendance Category	Year 1-2015	Year 2-2016	Year 3-2017	
Attendance Target	60	60	60	
Less than 30 days	7	15	11	
30-60 days	6	19	29	
60 or more days	60	63	32	
Total	73	74	72	

2016-2017 Progress Toward Academic Performance Measures	
Result	Performance Measure and Annual Target
65%	Regular attendees received an A or B in English/LA on their Fall report card
85%	Regular attendees received an A or B in English/LA on their Spring report card
60%	Regular attendees received an A or B in Math on their Fall report card
70%	Regular attendees received an A or B in Math on their Spring report card

C. Design Requirements

1. Targeted Students and Their Families:

Hornet Park Elementary has a Free and Reduced Lunch (FRL) rate of 66%, Central Elementary 72%, South Grove 74% and Beech Middle School 68%. These at-risk students will be identified and prioritized accordingly.

Students with disabilities: Currently, 17% of Hornet Park Elementary School, 19% of Central Elementary School, 16% of South Grove Intermediate School, and 14% of Beech Grove Middle School students have Individualized Education Plans to support their academic, behavioral, and physical needs through special education. Disaggregation of special education assessment data evidences a need to target this subgroup population with intentional remediation and instruction efforts as the majority of students in this group are lagging significantly behind their peers.

Therefore, it is a high priority for Beech Grove City Schools to intentionally target the special education population of boys and girls. Students with Individualized Education Plans will be

identified and invited to participate in before school, after school, intersession and summer school programming offered within the 21st CCLC initiative. We will be intentional with identifying adults who have had experiences with working with students with special needs when placing teachers and staff. Modifications and accommodations identified in the student's Individualized Education Plan will be incorporated into the before school, after school, intersession, and summer school curriculum, instruction, and assessment. We will be vigilant with maintaining low student to staff ratios to ensure students with disabilities receive the individualized attention necessary to be successful in this programming.

a. Hornet Park Elementary Schools, Central Elementary School, South Grove Intermediate School and Beech Grove Middle School are Title I eligible as noted in Attachment B.

b. Criteria and process for recruiting targeted students and their families to be served from BGCS: Program criteria include one or more of the following: scoring below proficiency on ISTEP+ or NWEA, eligibility for free or reduced price lunch, 10+ absences in current or prior year, school disciplinary offenses, and referral from school principal, parent, or local agency. Priority will be given to students who (1) are failing one or more classes, (2) have IEPs, (3) meet multiple eligibility criteria.

School counselors and other personnel will work with the 21st CCLC Program Director to identify recommended students meeting the program priorities and criteria. Targeted students will then be recruited through personal contact via letters home, phone calls and emails. Teachers, administration and all staff working directly with students will be encouraged to refer students to the program. Once enrolled in the program, the staff will meet with the student and family to review project goals, activities and schedules, transportation, policies, and expectations.

c. Justification for eligibility of non- Title 1 schools: N/A. Hornet Park Elementary School, Central Elementary School, South Grove Intermediate School and Beech Grove Middle School are Title I eligible with a poverty rate higher than 40%.

d. Beech Grove as a community falls 21.6% below poverty level. Within Indiana, more than 93% of the communities have a lower crime rate than Beech Grove. In 2015-2016, 615 violent and property crimes were reported. In comparison to communities of similar population, Beech Grove's crime rate (violent and property crime) is quite a bit higher than average. Keeping our students motivated and involved in supervised learning experiences with positive role models/mentors and off the streets is critical in preparing them to be productive and successful in the community and throughout life.

2. Dissemination Of Information:

As part of the recruitment process, colorful and easy to read flyers will be designed and distributed. Flyers will include a description of the activities, site locations (building and rooms) with map and/or diagrams, hours of operation, and multiple modes of contact (emails, telephone, or at school) for families to contact for more information. All communication, program materials and publicity will include the 21st CCLC logo promoting 21st CCLC funding. Once the program is operational, the Director will develop and disseminate a 21st CCLC newsletter in addition to the weekly, BGCS newsletter, *The Hornet Blast*, via Facebook highlighting information about ongoing projects and photos. Several local collaborators have also agreed to help share project information.

3. Communication with Schools.

With the program being hosted at three Beech Grove schools communication is widely accessible between most stakeholders. Classroom teachers will send daily emails to the Site

Coordinators with updates on students' assignments and tutoring needs. Weekly meetings will clarify progress and problems. Monthly grade level meetings and shared professional development will contribute to classroom program communication. Also,, 100% of the staff working the program are certified or support staff employed at BGCS.

a. Beech Grove City Schools maintains a close relationship with Holy Name Catholic School (PreK – Grade 8). Targeted students attending Holy Name will be invited to participate in summer school programming being offered within the Beech Grove City Schools 21st CCLC program. Beech Grove City Schools will collaborate with Holy Name Catholic School throughout the school year and bring our students together in after school programming opportunities on a monthly basis; a great opportunity for students to develop friendships within the community, share cultural experiences, and professionals to form partnerships.

b. Maintaining confidentiality of students' records necessary (for progress monitoring and meeting State evaluation requirements) is ensured by (1) parental permission at the onset of student enrollment in 21st CCLC, (2) agreement of schools to share attendance, test results, disciplinary records, report cards and other necessary information for program evaluation purposes (see Memoranda of Understanding (MOU) with Beech Grove City Schools, and (3) the commitments to confidently in the MOU's. The LEA will be responsible for gathering achievement data and securing parental permission. The SDS Data Warehouse for Beech Grove City Schools is a web based tool that will allow program leaders to maintain multifaceted data sources.

c. Teachers in Beech Grove City Schools are an integral component to the successful implementation of 21st CCLC programming. Classroom teachers employed by Beech Grove City Schools will deliver a significant percentage of specialized instruction and programming.

Because the majority of individuals participating in program are Beech Grove City Schools' teachers and staff, intensive coordination and collaboration will be easily facilitated. Teachers will have an implicit understanding of student academic and behavioral goals as they are translated between the typical school day and before school, after school, intersession, and summer school programming. Parents are another integral component for success. Parents will be kept informed regarding student progress through informal and formal conferencing, bi-weekly activity participation charts tracking student behavior, academic achievement, and attendance, and various contact as needed to best meet the needs of the students and families. School board meetings, weekly corporate meetings, and outreach events, such as literacy and math nights will keep community stakeholders involved and informed of the program's progress and success.

d. The 21st CCLC Program Director will work closely with the building principals and the Site Coordinators to ensure that alignment between in school and out-of-school programming. The BGCS 21st CCLC program goals and objectives will not only align to the state performance measures, but will also align to academic, social, and emotional goals and objectives defined by each school building. Therefore, before school, after school, intersession, and summer school programming will be a direct intervention, remediation, or enrichment of the work being completed during the typical school day. All of the efforts are implemented with the goal of positively impacting student achievement and the well-being of children while eliminating the achievement gap among our disaggregated student populations.

4. Programs that Promote Parental Involvement, Family Literacy, and Related Family Educational Attainment.

1) BGCS 21st CCLC program is comprehensive and achievable because parent involvement is pivotal in implementation. Dedicated parental involvement exists only when there is a system in place to include all parents in the life and development of the program and the students. Parents will be given multiple opportunities to provide input and feedback for Parent Involvement/Community Engagement and Resources. Data supports the need for community learning centers at each school building in Beech Grove City Schools. Adults who reside in the city of Beech Grove have a need for literacy based programs, GED offerings, and workforce skill development. Each school has administered a parent survey as a part of their school improvement plan process and parents consistently indicate that they have a desire to become more involved in their children's academic lives. These needs will be addressed by providing family involvement opportunities in the before school, after school, intersession, and summer school programming that will take place throughout the year. Family engagement activities will also be hosted during daytime and evening sessions so that working families do not have issues with employment schedules.

BGCS 21st CCLC Director will partner with the community stakeholders to ensure the families' voices are heard, needs are brought to light, and education/resources are provided. Because not all parents are comfortable in the schools, there will be additional surveys and input opportunities given at various times and places within the community; family school events, YMCA, Adult and Child, BG Public Library, the BG Parks Department, the BG Fall Festival, churches, targeted apartments, and various community events/places. The following activities will be included in the grant:

- a. Parental involvement program called, "ENGAGE." Parents will be invited to participate alongside their children in before school or after school sessions monthly. During this time,

parents will engage in the projects and activities with their children, teachers, and mentors.

These family engagement opportunities will also include additional library hours, healthy snacks, family fitness activities, and 21st century technology access.

b. BGCS 21st CCLC Program Director will partner with BG Parks Department Coordinator to plan Fun Family Events that incorporate physical, academic, social, and emotional components in which families have opportunities to experience community fellowship. The events will be planned based on surveys and data collected reflecting school, student, parent, and community input.

c. BGCS 21st CCLC Program Director will collect community data to plan and provide Parent Workshops focused on topics they identify as being relevant and meaningful. Some of the anticipated workshops will pertain to drug prevention/intervention, financial literacy, job/career counseling, parenting strategies, academic strategies, behavior strategies, and connections to available community resources.

d. BGCS 21st CCLC Program Director will partner with Families, BG Police and Fire Departments to provide students and families opportunities for positive mentorships with role models in the community.

e. All parents in Beech Grove City Schools have access to an online program (Parent Connect) that gives parents the ability to monitor grades, check for homework, and monitor discipline issues. This capability provides information between teachers and parents so parents are better informed regarding their child's progress.

f. A recent survey for a Eli Lilly grant unveiled the needs of working families. The feedback indicated the need for a safe and vibrant before and after school learning environment, activities during school intersessions, and a summer school program in the city of Beech Grove. BG's

21st CCLC will address this need by engaging students in a variety of activities and skill development outside of regular school hours.

g. Three other areas of related family educational development targeted in the 21st CCLC program are (1) an emphasis on lifelong personal fitness, (2) substance abuse and character education, and (3) 21st Century Technology. First, Beech Grove City Schools believes the obesity epidemic is a critical situation that needs to be targeted with highly engaging opportunities for students and families to be involved in lifelong fitness opportunities. The out of school opportunities outlined in this grant application will provide daily opportunities for lifelong fitness. Students will be introduced to traditional and nontraditional athletic opportunities so they may find an outlet for physical exertion that is personally motivating. We will also introduce and engage families with opportunities to engage in lifelong fitness opportunities together so they may incorporate healthy lifestyles into their family dynamic. Second, Beech Grove City Schools believes that an effective after school and summer school program needs to address Substance Abuse issues and other At-Risk indicators that are present within the Beech Grove community. It is our intention that the 21st CCLC school-based programs will increase student awareness to these negative stressors that have become increasingly available and apparent to the boys and girls within our school district. We plan to use community resources to educate the participants and their families so that positive choices can be made and students may overcome the negative influences that compete for their attention on a daily basis. Third, we believe that our students need to be educated in and interact with 21st Century Learning Technologies so that they may become viable players in the global society in which we live. By using 21st technological tools on a daily basis, student will increase their technological skills and capacity for integration into school day projects and activities. By

interacting with 21st century technology on a daily basis, students will have instant access to interactive and engaging educational applications that will target academic achievement, character education, substance abuse education, personal fitness, and family involvement preparing them to be global citizens in the 21st century.

5. USDA Approved Meals and Snacks for 21st CCLC Children.

Beech Grove City Schools will provide USDA approved meals and snacks to all participating students during each program day. Beech Grove City Schools contracts with “Chartwells” for all food service delivery. Chartwells has proven to be an excellent partner in providing high quality meals for students participating in 21st CCLC programming. During the intersession and summer programs, a breakfast and lunch will be provided to all participants. Chartwells ensures that all meals are approved by the US Department of Agriculture. The 21st CCLC Program Director works closely with Chartwells to plan menus and coordinate distribution.

6. Weekly Schedule The following table indicates the total number of hours and weeks that the Beech Grove City Schools 21st CCLC program will be in operation.

Hours and Weeks of 21st CCLC Program Operation for Students and Families					
Hornet Park Elementary, Central Elementary, South Grove Intermediate, and Beech Grove Middle School					
School Year - Hours Per Day					
	Week Day Before School	Week Day School	After School	Weekend Days	Evening
Hours with Students	1 Hour per day	2 Hours per day		0 Hours	0 Hours
Hours with Family Members	0 Hours per day	4 hours per month		0 Hours	2 Hours per month
Number of Days per Week	5 days per week	4 days per week		0 Days	0 days
Number of Weeks	30 weeks	30 weeks		N/A	9 weeks
Total Program Hours	150 hours	272 hours		0 hours	18 hours
Summer - Hours Per Day					
	Weekday		Weekend Days		Evening

Hours with Students	7 hours per day	0 hours	0 hours
Hours with Family Members	0 hours per day	0 hours	2 hours
Number of Days per Week	4 days per week	0 days	1 day
Number of Weeks	4 weeks	0 weeks	2 weeks
Total Program Hours	112 hours	0 hours	4 hours
Intercession - Hours Per Day			
	Weekday	Weekend Days	Evening
Hours with Students	4 hours per day	0 hours	0 hours
Hours with Family Members	0 hours per day	0 hours	0 hours
Number of Days per Week	5 days per week	0 days	0 hours
Number of Weeks	2 weeks	0 weeks	0 hours
Total Program Hours	40 hours	0 hours	0 hours

The following Sample Schedules indicate the Secondary (Beech Grove Middle School), Intermediate (South Grove Intermediate School), and Primary (Hornet Park Elementary School and Central Elementary School) programs.

Secondary Morning and After School Schedule for Beech Grove Middle School					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 a.m. - 8:30 a.m.	Breakfast, Tutoring, Homework Help, Math Intervention	Breakfast, Tutoring, Homework Help, Language Arts Intervention	Breakfast, Tutoring, Homework Help, Math Intervention	Breakfast, Tutoring, Homework Help, Language Arts Intervention	Breakfast, Tutoring, Enrichment
3:30 p.m. - 4:00 p.m.	Fitness, Socialize, Leadership Development	Fitness, Socialize, Substance Abuse Education	Fitness, Socialize, Arts Rotation	Fitness, Socialize, Community Service	
4:00 p.m. - 5:00 p.m.	Homework, Academic	Homework, Academic	Homework, Academic	Homework, Academic	

	Intervention in Language Arts, Math, and Technology	Intervention in Language Arts, Math, and Technology	Intervention in Language Arts, Math, and Technology	Intervention in Language Arts, Math, and Technology	
5:00 p.m. - 5:30 p.m.	Dinner/Prepare for Bus	Dinner/Prepare for Bus	Dinner/Prepare for Bus	Dinner/Prepare for Bus	
Intermediate Morning and After School Schedule for South Grove Intermediate School					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 a.m. - 8:30 a.m.	Breakfast, Tutoring, Homework Help, Math Intervention	Breakfast, Tutoring, Homework Help, Language Arts Intervention	Breakfast, Tutoring, Homework Help, Math Intervention	Breakfast, Tutoring, Homework Help, Language Arts Intervention	Breakfast, Tutoring, Enrichment
3:30 p.m. - 4:00 p.m.	Fitness, Socialize, Leadership Development	Fitness, Socialize, Substance Abuse Education	Fitness, Socialize, Arts Rotation	Fitness, Socialize, Community Service	
4:00 p.m. - 5:00 p.m.	Homework, Academic Intervention in Language Arts, Math, and Technology	Homework, Academic Intervention in Language Arts, Math, and Technology	Homework, Academic Intervention in Language Arts, Math, and Technology	Homework, Academic Intervention in Language Arts, Math, and Technology	
5:00 p.m. - 5:30 p.m.	Dinner/Prepare for Bus	Dinner/Prepare for Bus	Dinner/Prepare for Bus	Dinner/Prepare for Bus	
Primary Morning and After School Schedule for Hornet Park Elementary School and Central Elementary School					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:00 a.m. - 8:00 a.m.	Breakfast, Tutoring, Homework Help, Math Intervention	Breakfast, Tutoring, Homework Help, Language Arts Intervention	Breakfast, Tutoring, Homework Help, Math Intervention	Breakfast, Tutoring, Homework Help, Language Arts Intervention	Breakfast, Tutoring, Enrichment
3:00 p.m. - 3:30 p.m.	Fitness, Socialize, Character Development	Fitness, Socialize, Substance Abuse Education and Healthy Choices	Fitness, Socialize, Arts Rotation	Fitness, Socialize, Community Service	
3:30 p.m. - 4:30 p.m.	Homework, Academic Intervention in Language Arts, Math, and Technology	Homework, Academic Intervention in Language Arts, Math, and Technology	Homework, Academic Intervention in Language Arts, Math, and Technology	Homework, Academic Intervention in Language Arts, Math, and Technology	
4:30 p.m. - 5:00 p.m.	Dinner/Prepare for Bus	Dinner/Prepare for Bus	Dinner/Prepare for Bus	Dinner/Prepare for Bus	

7. Scientifically Based Research.

To help students master College and Career Readiness standards and develop critical thinking skills, the Beech Grove 21st CCLC program will incorporate various STEM and literacy programs that are not only research based, but have also been field tested and proven to be effective, motivating, and engaging for everyone involved. The following table includes programs and the research behind their effectiveness:

Program	Research
First Robotics	First Robotics teams in grades 4-6 and 7-8 will work together "under strict rules, limited resources, and an intense six-week time limit, teams of students are challenged to raise funds, design a team "brand," hone teamwork skills, and build and program industrial-size robots to play a difficult field game against like-minded competitors." (First Robotics) Our BG 4-6 Robotics team went to the World Championships this spring with a huge following. Students are now motivated to continue the success.
Accelerated Reader	According to a review of beginning reading programs conducted by the US Department of Education's What Works Clearinghouse, Accelerated Reader demonstrates, "Evidence of positive effect with no overriding contrary evidence."
NASA Ignite!	Based on scientific research, NASA Ignite! Brings quality, hands on NASA activities and professional development to both formal and informal education. The result of a dynamic partnership between public and private entities, NASA Ignite is committed to the delivery of quality NASA programming for summer, afterschool, and out of school programs. Through the integration of hands on curriculum, NASA Ignite! Aims to improve student retention in STEM projects and classes by exposing them to relevant content, career paths, and space exploration. (taken from 21 st CCLC RFP)
Jr. FIRST Lego League and FIRST Lego League	Jr. FIRST Lego League and FIRST Lego Leagues are focused on building an interest in science and engineering in children grades 1 – 8. These programs are hands-on and are designed to capture young children's inherent curiosity

	and direct it toward discovering the possibilities of the world around them. These programs feature a real-world challenge, to be solved by research, critical thinking, and imagination. Building LEGO-based robots and completing tasks on thematic playing surfaces introduce real-world engineering challenges. Students discover exciting career possibilities and learn to make positive contributions to society. (taken from 21 st CCLC RFP)
LitART	Hands-on, activity based curriculum for grades 1-6 that engages and motivates students in reading, writing, mathematics, and recreation. The program includes short, energizing daily activities including interactive games, word games, and riddles. (taken from 21 st CCLC RFP)
MyOn	MyOn is an award winning personalized literacy program that provides unlimited access to relevant, authentic digital texts. The system allows for students to be matched with literacy materials based on their Lexile, grade, and interests. The recorded audio, text highlighting, an embedded dictionary and a zoom feature, make texts more accessible for students. Reading and writing tools foster close connections to the text, further increasing engagement and skill development. MyOn also has embedded Lexile assessments and metrics for progress monitoring. The family component is user friendly and provides tips and tools to help families further engage their children in reading outside of school time.

8. 21st CCLC Learning Center- Beech Grove City Schools assures that it will refer to itself as 21st Century Community Learning Center (s) and use the 21st CCLC logo on all program materials. Terminology and logo will be used in recruitment materials, quarterly newsletters, posters, advisory council handouts, and all other program items.

VI. PROFESSIONAL DEVELOPMENT

Beech Grove City Schools is committed to providing high quality professional development opportunities for all teachers and staff employed within the school district. The Program Director of the 21st CCLC will be responsible for attending training opportunities that will allow him or her to become informed regarding high quality and innovative before school, after school, and summer school programming. The Site Coordinators will also attend

professional development opportunities throughout the school year and summer. All staff will participate in regular in-house program staff development meetings. The program, strategies, and materials will consistently be evaluated, and the feedback will be used for continuing professional development. Hosting regular meetings with the advisory board, staff, and other members involved and reaching out to families via surveys, family nights, and other means of communication will help identify strengths and areas of improvement help identify the needs of further professional development. The external evaluation team and trainers will contribute to these assessments incorporating the Indiana Quality Program Self-Assessment (INQPSA) and Standard for Family Engagement. Training will be shared between BGCS, 21st CCLC and community entities as space permits. Math and STEM training will be included with it being a priority. Before year one begins a new/returning staff orientation of 21st CCLC will be mandatory to explain expectations and visions of the program. Additional orientation sessions will be offered as new staff is hired. The following table states professional development objectives.

Professional Development Activity	Provider	Relevant Program Objective	Expected Staff Outcomes
State 21st CCLC Training	IDOE	Understanding of 21st CCLC	Understanding of 21st CCLC
Grade level Meetings (monthly)	Principals, BGCS Curriculum Specialist	Evaluation of program	Alignment with regular day instruction and Indiana Academic Standards
Focused Staff meetings (twice monthly)	Program Director	Evaluation of program	Updates on curriculum, upcoming professional development
Standard Based hands on Math and STEM Activities	BGCS	STEM/ MATH	Aligned with school day instruction; increased staff communication
Positive Behavior	Kagan	Mindfulness	Create Positive engagement with students; Create positive and safe environment in the classroom
Advancing Youth Development Series	MCCOY	Character/ Leadership Development	Increased awareness of character and leadership

			development of youth.
NASA Ignite!	NASA Ignite!	STEM	Webinars on specific curriculum 1-2 times, weekly
Children's Museum of Indianapolis	Children's Museum of Indianapolis	STEM and Literacy	PD focuses on Units of study and in-depth investigations.
Family Engagement	Jackie Garvey, JRG Consulting Group	Parent Involvement	Use Family Engagement Standards self-assessment as the basis for monthly webinars/meetings
Advancing Youth Development Series	MCCOY	Character/ Leadership Development	Increased awareness of character and leadership development of youth.
NASA Ignite!	NASA Ignite!	STEM	Webinars on specific curriculum 1-2 times, weekly
Children's Museum of Indianapolis	Children's Museum of Indianapolis	STEM	PD focuses on Units of study and in-depth investigations.
Indiana Youth Conference	Indiana Youth Institute	Various Activities, Keynote Speakers, Breakout Sessions, Exhibits, Networking	Strengthen Tools, Network, Learn new activities
National Conference	Various Locations	Various Activities, Keynote Speakers, Breakout Sessions, Exhibits, Networking	Strengthen Tools, Network, Learn new activities

VII. EVALUATION

This evaluation plan will shape the development of the project from the beginning of the grant period. Data illustrated in the following table will be collected and aligned with the Program Design and Implementation features proposed in Section V. Beech Grove City Schools will contract a qualified third party evaluator, Dr. Dre Knox, from the Indiana State University Department of Educational Leadership, Administration, and Foundations to provide objective summative and formative evaluation services for the grant program. Services will include: data gathering, monitoring, fidelity monitors, audits, development of summative evaluation reports, development of an annual progress report, and establishment of the formative evaluation system.

a. Evaluation Plan:

Type of Data	When Collected	Designs/ Collection Methods	Instruments Developed	Data Analysis	Results/ Outcomes
Accelerated Reader Scores	Weekly	Computer Generated: Comprehension, Phonics, Vocabulary	Embedded analysis instrument within program	Analysis through AR evaluation	Immediate. Data is generated for individual and group.
NASA Ignite!	Weekly	Computer Generated, Descriptive Documentation, Teacher Observation	Program Director will keep electronic data of progress	Analysis through Descriptive documentation.	Data will be generated weekly for analysis.
Jr. FIRST Lego League and FIRST Lego League	Weekly	Progress is measured along the project continuum.	Embedded analysis instrument within program	Analysis through Jr. FIRST evaluation.	Evidential data is observed daily and progress is monitored as project unfolds.
LitART Learn	Weekly	Progress is measured as students work through established curriculum.	Instruments for assessment are provided within the curriculum.	Analysis through evaluation reports	Data is observed as the students complete the curriculum.
Report Cards	Quarterly	Report Card Data for all participating students will be tracked.	Tool to measure academic growth and engagement	Baseline, Individual Growth, Group Performance	Twice annually
Program Attendance Rates	Weekly/ Quarterly	Attendance numbers will be tracked daily	Tool to compare participation and achievement	Total number of students attending and subgroup analysis.	Twice annually
Participant Surveys	Quarterly	All participants will complete a satisfaction survey	Survey will be developed	Impact of program on academic achievement and attitude.	Twice annually
Teacher Surveys	Quarterly	Teachers will complete surveys	Survey will be developed	Impact of program on academic	Twice annually

		identifying program strengths		achievement and attitude.	
Parent Surveys	Quarterly	Parents will complete a satisfaction survey	Survey will be developed	Impact of program on academic achievement and attitude.	Twice annually
Classroom Attendance Rates	Daily	Teachers will monitor student daily attendance	Attendance Log	Comparison of absences with 21 st CCLC participants and non-participants	Twice annually

- b. Annual Reporting. Dr. Dre Knox, the external local program evaluator of the 21st CCLC program, will prepare and submit a detailed report that includes: 1) Evidence of program quality (using Indiana's After School Standards), 2) Student attendance trends, 3) Progress towards each of the stated performance measures included in the Goals, Measurable Objectives, Program Activities, Performance Measures, and Assessment Table in section V. At the end of the fourth year, an aggregated report will be submitted across all four years of the grant. The timeline for report submission will be in accordance with grant deadlines. Dr. Dre Knox will work with the 21st CCLC Program Director to ensure reports are timely submitted and comprehensive in scope.
- c. Use of Results for Program Improvement: The 21st CCLC Advisory Team Council, including teachers, administrators, and other community representatives, will meet at least twice annually to monitor evaluation data and findings and modify programming to meet gaps and areas of weaknesses uncovered through data analysis. Based on reports compiled by the lead evaluator, Beech Grove City Schools 21st CCLC programming will be refined, improved, and strengthened to best meet the needs of the students. Academic achievement data, teacher surveys, student surveys, parent surveys, attendance logs, and staff and administrative evaluations of student

achievement and progress will drive these modifications. This data will lead the district towards closing the current achievement gaps. The Indiana Academic After-School Standards will drive these efforts and data will be used to inform program modifications.

d. Required Data from Schools. All required data for state evaluation and federal reporting will be gathered by the 21st CCLC Program Director and the lead evaluator in the manner and frequency described in the table above. Additionally, ISTEP+ scores, mClass data, IReady Data, NWEA data, PLATO data, and grade improvement data will be gathered and disaggregated by NCLB subgroups annually. Finally, regular program participant data will be compared with non-participant data to measure program impact on student achievement. Data from surveys and other local student assessments will also be included in the evaluation.

e. Early Learning Programs: The Kindergarten Bumble Bee League, a kindergarten readiness summer program, hosted by Hornet Park is evaluated by student data during the first semester of kindergarten. Students' academic, social, emotional, and physical behaviors are monitored and anecdotal notes are taken on student progress in all the mentioned areas. This program is most beneficial in preparing young child and families for "school". This first experience can set the stage for the rest of their school career.

f. Required Performance Measures. Academic and Attendance measures are detailed for each school building in Section V as indicated within the RFP.

VIII. SUPPORT FOR STRATEGIC PRIORITIES

All proposed programs and activities in the BGCS 21st CCLC grant will address Indiana College and Career Readiness standards, including English/Language Arts, math, science, technology, and wellness and be an opportunity for application of skills outside the classroom. Equally as important, the programs and activities will promote critical thinking, problem solving, social-

emotional learning, and assist in the development of the well-being of every student.

Scientifically based programs will be used that include First Robotics, Accelerated Reader, NASA Ignite!, Jr. FIRST Lego League, FIRST Lego League, LitART Learn, and MyOn (all explained in detail in the Science Based Research section of the grant). The 21st CCLC programming complements the interventions and programs currently in place during the school day. Students learn the skills in the classroom, then have the opportunity to practice, apply, and develop the skills via relevant and meaningful activities. Each school addresses character development in their School Improvement Plans and the incorporation of leadership and service learning into the 21st CCLC program is a supportive structure to accomplish those goals with daily activities and opportunities in which students build relationships and develop character. The specific goals for each building, aligned with 21st CCLC Program Goals and Performance Measures are as follows: Reading Comprehension, Reading Fluency, Vocabulary, 6+1 Writing, Math Computation, Problem Solving and Critical Thinking, Social Emotional Learning, and Attendance.

IX. SUSTAINABILITY PLAN

Beech Grove City Schools and the partners identified throughout this grant narrative are committed to the sustainability of the 21st Century CCLC program and will explore funding from a blend of public and private sources to assure program continuity beyond the grant period. In addition, the school district and the Greater Beech Grove Chamber of Commerce will seek to expand the services being offered whenever necessary to meet community demand. Maintaining program continuity from Year Two and beyond is a top priority for Beech Grove City Schools. The school district will seek support, both monetary and in-kind, from all project stakeholders and those that have yet to be identified. It is anticipated that relationships with partners will

grow increasingly strong as the program continues to develop which will increase the pool of volunteers and mentors available to support our students. Because relationships are ultimately the backbone of the program, BGCS and the 21st CCLC is in the process of establishing partnerships that embrace the idea of “growing” with a student academically, socially, and emotionally, which will allow for sustainability. These partnerships are about mentorships and whole family support over time rather than money and activities. We will work with partners such as the Beech Grove Police and Fire Department seeking mentors that will take on a student and his/her family for the duration of his/her school career. These types of relationships/mentorships will stand the test of time whether the grant is funded or not. Partners such as BG Parks Department and Adult & Child can have the same impact on families. The idea is to “adopt” families, build relationships, then grow with the families over time supporting and providing assistance when needed. The same idea with business partnerships is ideal. Businesses can partner with students based on common interests and career aspirations, offering the students academic support, job shadowing opportunities, and work ethic skills, again growing with the student over time. In addition, Beech Grove City Schools expects long-term support from building principals and other district administrators. The district has committed to the BGCS Career Feedback Model which ensures instructional coaches and mentors in each building to support academic, social, and emotional initiatives not only during the school day, but during extended learning opportunities, as well. As part of our district core values, all buildings and programs work together to provide the best possible learning experience for each student. This includes aligning with Title I, III, IV grants, High Ability grant, literacy and STEM grants, etc. which all promotes growth of the whole child over time, which allows for sustainability. Throughout the first five program years, the Beech Grove 21st CCLC program will create a cadre

of volunteers including parents, senior citizens, business leaders, and college students who have developed loyalty to the program. Again, embracing the idea of building and growing partner relationships with students/families throughout their school career. Professional development will play a role in program sustainability, ensuring that the number of youth served remains constant or increasing throughout the five program years and beyond. Through comprehensive professional development training for all 21st CCLC staff and coordinators during Year One, the program will be well positioned for consistency and sustainability.

X. SAFETY AND TRANSPORTATION

Student safety is the priority for the successful implementation of the 21st CCLC Program. Student safety will be maintained in various methods. First, all students in before school programming, after school programming, intersession, and summer school programming will be checked in on a daily basis. When attending an off-site opportunity, procedures for off-campus safety will be implemented according to each building's student handbook. When the program is complete, sign out procedures will be in place. Most students will ride the bus to or from school and the bus drivers will follow safety protocol for successful pick up and drop off. All personnel employed to work with this 21st CCLC program will follow the employment procedures in place for all employees of the school district. A criminal background check will be completed for all school employees and references will be checked. All employees will be expected to follow the rules and expectations detailed in the Certified or Classified Staff Handbook. Each 21st CCLC site is a public school facility and thus must meet Indiana safety and fire standards and also adhere to all applicable facility standards and requirements. All staff members will be trained in CPR/First Aid/Universal Precautions. Individual school crisis plans

will be posted at each site. Security cameras are in place to survey the entrance of each site with security access in place.

All personnel hired to work in Beech Grove City Schools and at the 21st CCLC program sites will be subject to a full criminal history check and will display identification for security at all times. All personnel, including transportation personnel, will have all required and current licenses and certifications as applicable.

During the school year, each school building will open one hour before school starts for early morning homework and tutoring help so that working parents may drop their children off for participation. This transportation arrangement will meet the needs of working families in the community as many of our parents are required to be at work before the school bus comes to pick up their children. During the school year, after school transportation to the 21st CCLC site will be necessary for students who attend Central Elementary School, so they will be shuttled to the Hornet Park Elementary School site location. Transportation home from the program will be door-to-door for participants. During Intersession and Summer School, 21st CCLC program participants will be picked up from their homes and dropped off at the 21st CCLC site location. The same procedures will be in place when students are picked up from school and returned home. A signed parental consent form for participants utilizing transportation services will be obtained by the site coordinator and remain on site, including emergency contact information.

XI. BUDGET NARRATIVE/BUDGET

The following budget will provide more than 13 hours (39 total hours) of direct youth services at each site location each week during the school year, 20 hours (60 total hours) each week during the two intersession weeks, and 28 hours (84 total hours) each week during the summer school programming. This plan will positively impact over 120 Beech Grove City

Schools students in grades K-8. Students will participate in before school, after school, intersession, and summer school programming where the primary emphasis is reducing the achievement gap that is present among our subgroup populations (Free/Reduced Lunch, Special Education, Ethnicity, Gender). The programming that will take place is based on five project goals: (1) Remediation and enrichment learning programs, (2) Proactive illegal drug, gang, and violence interventions and positive character education for youth considered “At-Risk,” (3) Parent involvement activities that promote family literacy, (4) Health enhancing physical fitness programming, and (5) 21st century technology engagement. Students will receive targeted interventions and support for each of these identified project goals. A summary of the Beech Grove City Schools 21st CCLC budget allocations including descriptions of specific expenditures and specific details regarding such expenditures are included in the chart below and on the following pages.

Beech Grove City Schools 21st CCLC Budget Description			
Category	Description	Amount	Details
1. Personnel			
	21st CCLC Program Director	\$45,000.00	Oversee 21st CCLC Program
	Site Coordinator AM	\$4,140.00	Hornet Park 138hrs x \$30
	Site Coordinator AM	\$4,140.00	South Grove 138hrs x \$30
	Site Coordinator AM	\$4,140.00	Middle School 138hrs x\$30
	Site Coordinator PM	\$9,900.00	Hornet Park 330hrs x\$30
	Site Coordinator PM	\$9,900.00	South Grove 330hrs x\$30
	Site Coordinator PM	\$5,040.00	Middle School 168hrsx \$30
	(2) Teachers AM	\$6,900.00	Hornet Park 138hrs x\$25
	(2) Teachers AM	\$6,900.00	South Grove 138hrs x\$25
	(2) Teachers AM	\$6,900.00	Middle School 138hrs x\$25
	(4) Teachers PM	\$33,000.00	Hornet Park 330hrs x\$25
	(4) Teachers PM	\$33,000.00	South Grove 330hrs x\$25
	(3) Teachers PM	\$12,600.00	Middle School 168hrs x\$25
	Site Coordinator Intersession	\$1,200.00	Hornet Park 40hrs x\$30
	Site Coordinator Intersession	\$1,200.00	South Grove 40hrs X \$30

	(4) Teachers Intersession	\$4,000.00	Hornet Park 40hrs x\$25
	(4) Teachers Intersession	\$4,000.00	South Grove 40hrs x \$25
	(3) Teachers Intersession	\$3,000.00	Middle School 40hrs x\$25
	Site Coordinator- Summer	\$1,800.00	Hornet Park 60hrs x\$30
	Site Coordinator- Summer	\$1,800.00	South Grove 60hrs x \$30
	(4) Teachers- Summer	\$6,000.00	Hornet Park 60hrs x\$25
	(4) Teachers- Summer	\$6,000.00	South Grove 60hrs X\$25
	(3) Teachers- Summer	\$4,500.00	Middle School 60 hrs x25
	Planning hours all year	\$5,000.00	All sites/summer/intersession
TOTAL		\$220,060.00	
2. Fringe Benefits			
	Program Director	\$20,000.00	
TOTAL		\$20,000.00	
3. Travel			
	Evaluator Travel	\$1,500.00	
	Travel to Conferences	\$500.00	\$100/5 staff members
	Conference Fees	\$500.00	Multi State Conference, IYI Conference
TOTAL		\$2,000.00	
4. Transportation			
	Bussing HP,CE, SG, MS	\$10,000.00	Home to school (AM)
	Bussing HP,CE, SG, MS	\$10,000.00	School to home (PM)
	Bussing HP,CE, SG, MS	\$5,000.00	Intersession
	Bussing HP,CE, SG, MS	\$5,000.00	Summer
TOTAL		\$30,000.00	
5. Equipment			
	MacBook Pro HP	\$1,200.00	
	MacBook Pro SG	\$1,200.00	
	Books for Accelerated Reader	\$5,000.00	
TOTAL		\$7,400.00	
6. Supplies			
	Daily supplies used to run	\$5,540.00	Paper, markers, crayons, art/craft
	before/after school program		supplies etc.
TOTAL		\$5,540.00	
7. Contractual			
	Evaluation	\$5,000.00	
	EZ Reports	\$5,000.00	
TOTAL		\$10,000.00	
8. Other		\$-	
9. Total Direct Cost		\$294,460.00	
10. Indirect Cost		\$-	
11. Professional Development	Conferences and State Meetings	\$5,000.00	IYI, Multi State Conference, National

Cost			Conference
TOTAL COST		\$300,000.00	